

Measuring rural well-being to foster collaboration

A meta-analysis of sustainability indicator-based monitoring initiatives in rural regions

Artistic credit: Laura St. Pierre, Jon Bath (top centre), Doug Guildford (bottom left)

Brennan Lowery

PhD Candidate

Grenfell Campus of
Memorial University of
Newfoundland

blowery@grenfell.mun.ca



GRENFELL
CAMPUS | MEMORIAL
UNIVERSITY

Environmental Policy Institute



Research problem

- Need for normatively informed and locally derived approaches to understanding sustainable development
- Lack of clarity over meaning of sustainable development in rural and resource-dependent communities and regions¹
- Need for evidence to demonstrate need and potential of collaborative approaches to rural governance in Newfoundland and Labrador, given current institutional context²
- Promise but mostly unconfirmed potential of sustainability indicators as a tool for more inclusive local governance³





Sustainability in rural Newfoundland & Labrador

- 1992 Moratorium brought (un)sustainability of ecological, social, & economic systems into international focus
- Communities large and small striving to reinvent local economies
- Challenges facing rural sustainability
 - 47% of residents in rural/small-town areas⁴, but provincial policy favours urban centres
 - No regional level of government
 - Dismantling of rural development institutions⁵
 - Provincial & regional initiatives to increase public access/use of data





Research problem

Sustainability Indicators (SIs):

- Transition from technical, expert-led tools to use in participatory local planning and development⁶
- Balance of bottom-up & top-down:
 - Local aspirations vs. global sustainability priorities
 - Community perceptions of well-being vs. official (e.g. Census) data
- Contemporary frameworks:
 - Canadian Index of Well-being
 - Vital Signs
 - UN Sustainable Development Goals





Research problem

Positive outcomes in communities

- Articulating local visions⁷
- Encouraging dialogue⁸
- Trust-building⁹
- Learning and reflection¹⁰
- Uncovering under-utilized assets in communities¹¹
 - Starting with ``what`s strong, instead of what`s wrong``¹²
 - Shift from rural communities being defined by needs and deficiencies to defining themselves based on their capacities¹³
 - Empowering change from clients of public and private service regimes to citizens capable of meeting their own needs¹⁴
 - Often overlooked community assets (e.g. sense of community, identity, heritage) can be harnessed in new place-based opportunities¹⁵





Research problem

“...millions of dollars and much time...has been wasted on preparing national, state, and local indicator reports that remain on the shelf gathering dust” (Innes & Booher, 1999: p. 2).¹⁶



“Here we are, Sustainable Seattle, an organization that changed the world, and yet it hasn’t created real change” (Cofounder Laura Musikanski, 2012, quoted in Holden, 2013: p. 93).¹⁷





Research questions

1. What roles can sustainability indicators and monitoring play in supporting more participatory governance and improving social, environmental, and economic well-being in rural, resource-based regions?
2. What factors lead to the incorporation of sustainability monitoring into governance?
3. What forms of governance emerge from the participatory monitoring of sustainability in communities and regions?
4. How can these lessons learned be applicable for rural and resource-based regions in NL seeking to enhance their well-being and long-term sustainability?
5. What factors in local and provincial governance need to be developed or enhanced to enable community-based sustainability monitoring initiatives to be a vehicle for sustainable regional development?





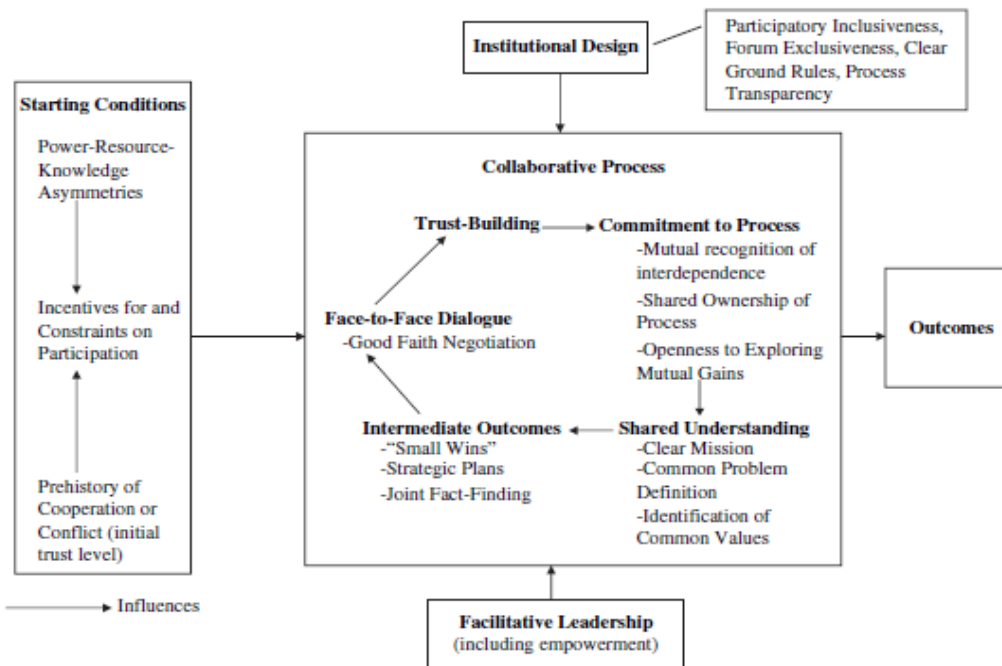
Analytical framework

- Collaborative, multi-level governance
 - Shared decision-making based on sharing of resources & responsibilities between diverse group of actors¹⁸
 - Need for more effective governance in complex decision environment of sustainable development¹⁹
 - Mutual exchange of time, trust, and turf²⁰
 - Focus on underlying values, images, principles motivating governing actors and the instruments they use²¹
- Learning and adaptation
 - Need to assess learning as an outcome of CG²²
 - Social learning as observed in CG and indicator initiatives²³
 - Transformative learning – shift in values and beliefs²⁴
 - Governance for sustainable development requires not just new knowledge, but a transformation in underlying values of governing actors²⁵



Analytical framework

Figure 1
A Model of Collaborative Governance



Source: Ansell and Gash (2008)





Analytical framework

Governance Element	Criteria
Nature of the indicator system	<ul style="list-style-type: none"> • Scope • Timeframe • Coherence
Assigning overall responsibility	<ul style="list-style-type: none"> • Political commitment • Sensitivity to change • Sectoral coordination
Government coordination	<ul style="list-style-type: none"> • Regional coordination • Training
Stakeholder involvement	<ul style="list-style-type: none"> • Multi-stakeholder • Participation mechanisms • Feeling of ownership
Links with local plans or strategies	<ul style="list-style-type: none"> • Performance • Funding
Links with national/int'l networks	<ul style="list-style-type: none"> • Learning
Communication with society	<ul style="list-style-type: none"> • Communication

Adapted from Moreno-Pires (2011)



Analytical framework

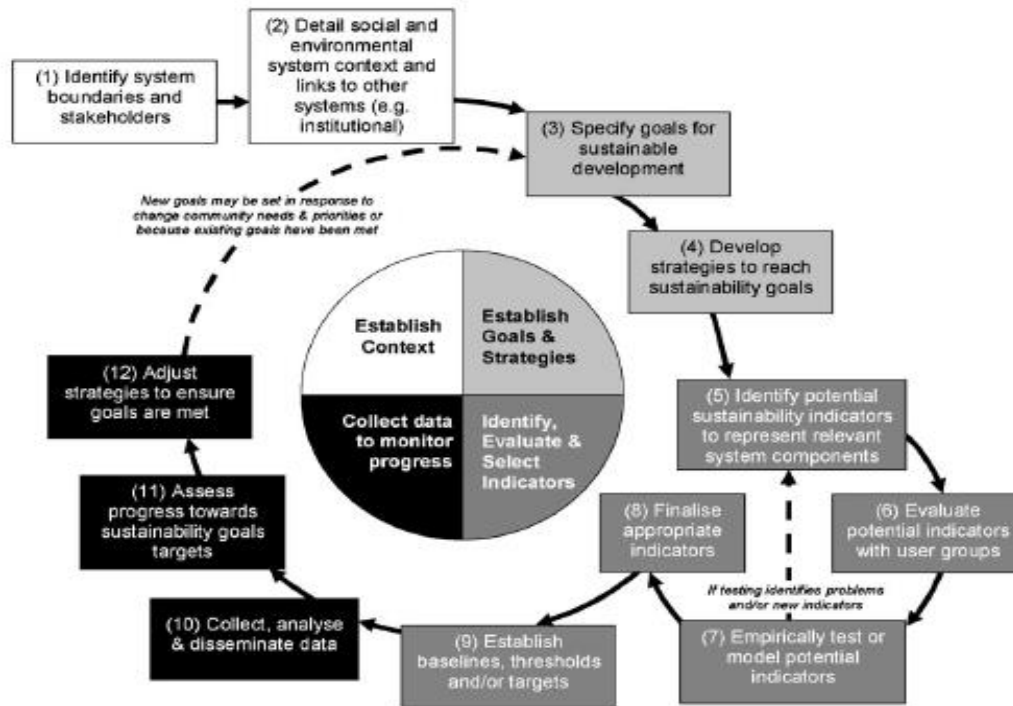


Fig. 2 – Adaptive learning process for sustainability indicator development and application.

Source: Reed et al. (2006)



Analytical framework

Transformative learning theory

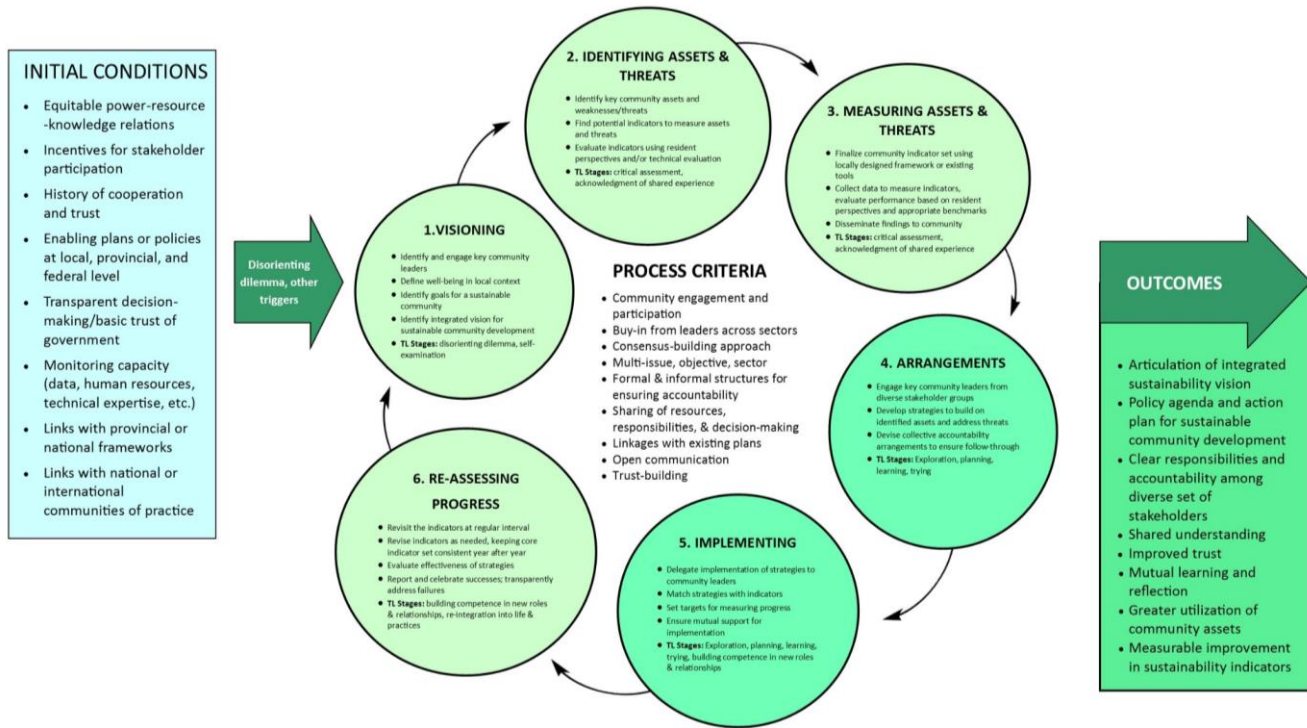
1. Disorienting dilemma
2. Self-examination
3. Critical assessment
4. Recognition that one's predicament is shared with others who have experienced similar difficulties and transformations
5. Exploration
6. Planning
7. Learning
8. Trying
9. Gaining competence and confidence in newly acquired roles and relationships
10. Re-integrating into existing life and practices

Source: Mezirow (2006)





Transformative collaborative governance



Adapted from Ansell and Gash (2008), Reed et al. (2006), Mezirow (2006), Moreno-Pires (2011)





Methods

Phase 1: Meta-analysis

- Case identification
 - Location of documents relevant to each case
 - Indicator reports, media coverage, etc. from local area
 - Database keyword search (Scopus, Web of Science, Google Scholar, etc.)
 - Systematic content analysis using analytical framework currently under development

Phase 2: Community-based action research on emergent SI initiatives in rural NL

- Participatory action-research inspired approach
- Informed by grounded theory²⁶ and theoretical framework
- 2-3 case study regions
 - Co-creation of SI frameworks and tools with local stakeholders
 - Integration into municipal and regional planning and development efforts





Meta-analysis

Inclusion criteria

- Canadian initiatives
- Community or regional scale (not provincial)
- Not located in CMA or large CA (>60,000) unless also primary resource-based economy
- Sector/issue-specific initiatives included for now, may be excluded later





Meta-analysis

Factors examined:

- Scale of initiative
 - Municipal
 - County
 - Multi-county
 - Intra-provincial region
 - Indigenous territory
- Distance from a major urban centre
- Duration of initiative
 - Signs of inactivity (>5 yrs. since last report, broken website link)
- Other potentially important common factors
 - Nature of local economy (e.g. resource-dependent, tourism)
 - Eco-region focus (e.g. watershed, valley, etc.)
 - Provincial framework





Meta-analysis

- 81 SI initiatives found to date in Canada
 - 40 urban, 41 rural/resource-based
- Average population of adopting communities/regions: 65,016
- 73 appear currently active (90%)
 - 33 urban initiatives active (82.5%)
 - 40 rural/resource-based initiatives active (97.6%)
- 2.8 years average duration of project
 - 3.5 years for urban initiatives
 - 2.1 years for rural/resource-based initiatives





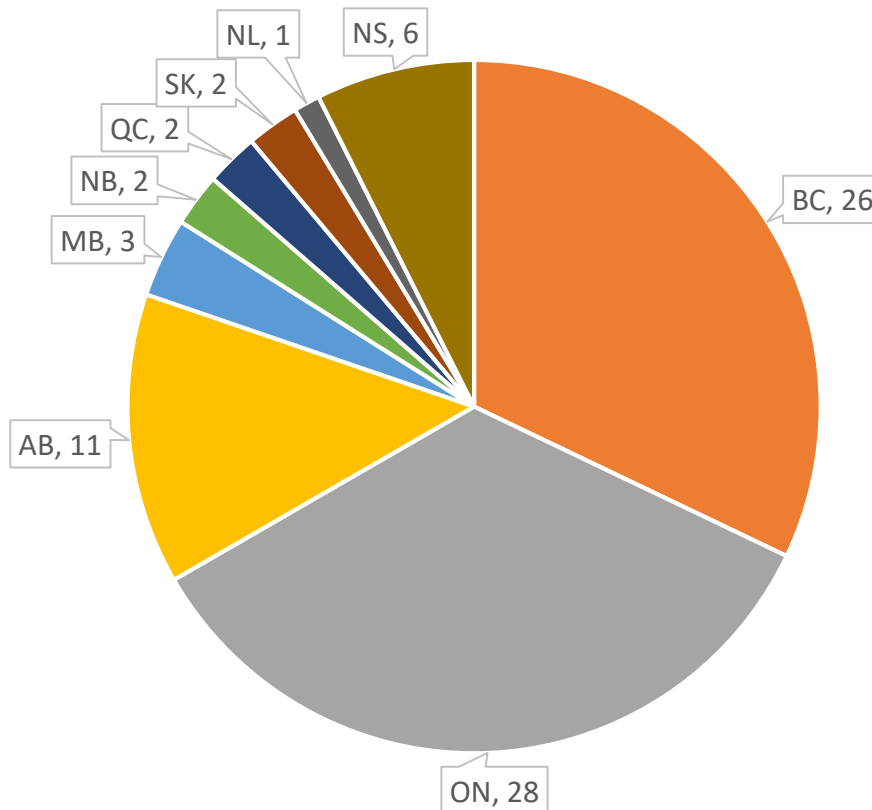
Meta-analysis

- Average distance to a major urban centre: 188 km
- Smallest community: Naskapi Nation (~586)
- Largest community: Sault Ste. Marie (78,459)
- Types of initiatives:
 - Vital Signs (26)
 - Grassroots indicators (9)
 - Online data dashboard (1)
 - Public engagement/planning initiative (3)
 - CIW initiative (1)
 - Other (1)



Meta-analysis

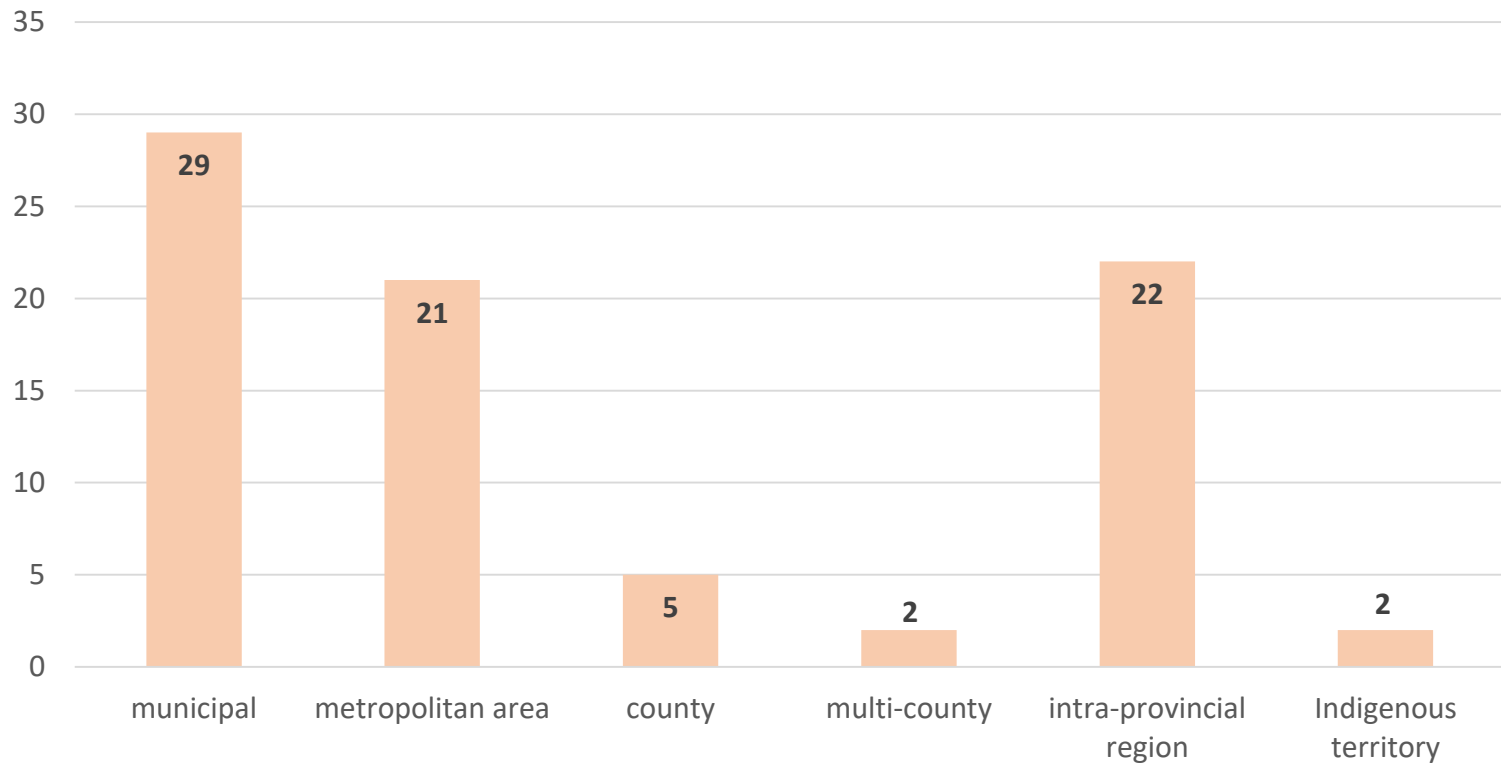
Number of SI initiatives by province





Meta-analysis

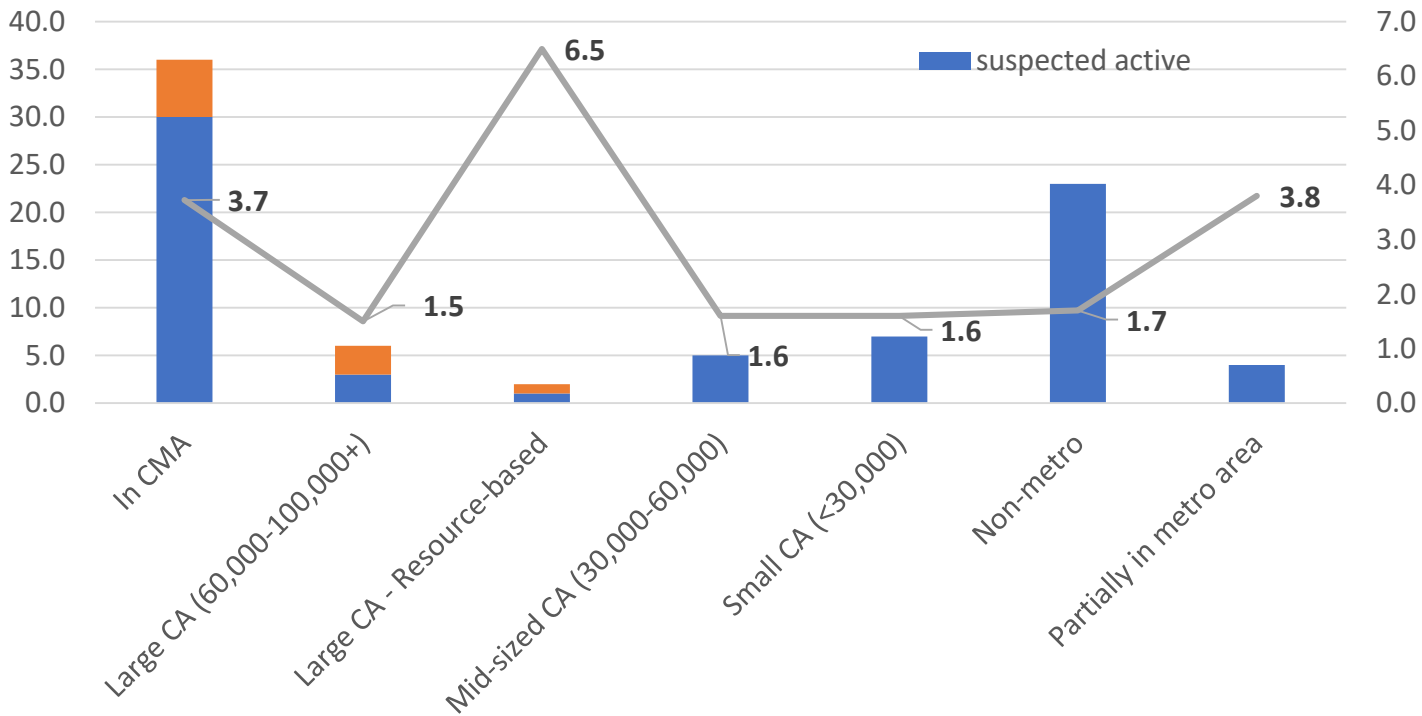
Prevalence of SI initiative scale





Meta-analysis

Number and longevity of initiatives by geographic location





Meta-analysis

Case study snapshot: Lunenburg County, NS

LUNENBURG COUNTY'S
COMMUNITY FOUNDATION OF NOVA SCOTIA
VitalSigns®

Taking the pulse of our County
2013



NOW LUNENBURG COUNTY.

ACTION PLAN V.4.0 :: Friday, September 26, 2014

"Social labs bring together a diverse group of stakeholders not to create yet more five-year plans but to develop a portfolio of prototype solutions, test those solutions in the real world, use the data to further refine them, and test them again. Their orientation is systemic—they are designed to go beyond dealing with symptoms and parts to get at the root cause of why things are not working."

Zaid Hassan, author of the Social Labs Revolution





Meta-analysis

Case study snapshot: Little Red River Cree Nation

Human Organization, Vol. 61, No. 4, 2002
Copyright © 2002 by the Society for Applied Anthropology
0018-1469/02/040310-09

Putting the Community Back Into Community-Based Resource Management: A Criteria and Indicators Approach to Sustainability

David C. Natcher and Clifford G. Hickey

Advocates of community-based resource management often depict indigenous communities as homogeneous sites of social consensus. While probably successful at attracting local involvement in the management and decision-making process, these idealized images fail to represent the plurality of values and personal interests nested within indigenous communities. By failing to account for internal diversity, indigenous communities that are now reexamining management responsibility for their traditional lands face the traditional "top-downness" that inherent in institutionalized resource management. However, in this article, these responsibilities, indigenous communities have an opportunity to implement new and locally defined approaches to management. This paper describes one such community-based process and builds upon the experiences of the Little Red River Cree Nation of Alberta, Canada, to illustrate the challenges and opportunities involved. Specifically, through the use of criteria and performance indicators, derived from multiple community perspectives, the Little Red River Cree Nation has developed a self-governing forest management system that is proactive, responsive to the values, expectations, and changing needs of community members.

Key words: community, pluralism, co-management, indigenous, sustainability, Cree, Canada

Throughout the world, indigenous peoples are re-examining degrees of management responsibility for their traditionally used lands and resources. Whether accomplished through the settlement of comprehensive land claims or gained through the negotiation of cooperative or joint-management agreements, the involvement of indigenous peoples in the management process is being recognized as both an unambiguous right (e.g., Report of the Royal Commission of Aboriginal Peoples in Canada 1997) and as a necessary factor in achieving the sustainable environments on which we all depend (e.g., Brundtland 1987). By asserting rights of use and authority over traditional lands, indigenous peoples are now beginning to reposition themselves within the institutions most responsible for the management of their

homelands. This institutional realignment is not only providing a more equitable role for indigenous communities in the decision- and policy-making process, but it also demonstrates a clear shift in contemporary resource management as decision-making authority moves from macro to local levels of responsibility.

Contributing to this reorientation has been the struggle use of the concept "community" in the discourse of sustainability, advocates of community-based resource management often depict indigenous communities as sites of social homogeneity, harmony, and consensus. Applied in political and discursive contexts, these idealized images have been used strategically to counter prevailing management orthodoxies by asserting equality, the value and wisdom of local environmental knowledge, and time-tested traditions of communal stewardship. Such representations have proven successful at advancing local efforts to legitimize alternative and community-based approaches to resource management and have thus provided indigenous peoples with additional support to promote local involvement in the management process.

In defining what characteristics contribute to community homogeneity, some scholars (Gelles 1993, Radcliffe 1994, McKay and Feastoff 1994) emphasize group cohesion and collective values in kinship, ethnicity, religion, and even fishing gear. They argue that community-based management

David Natcher is an assistant professor of anthropology and program director for the Department of Liberal Studies at the University of Alaska Anchorage. Cliff Hickey is a professor of anthropology at the University of Alberta and program leader for the Sustainable Aboriginal Communities Research Group of the Sustainable Forest Management Network (SFMN). The authors would like to acknowledge the support of the Sustainable Forest Management Network as well as the contributions made by Chief Thomas Sookpashoot, Jim Webb, Rita Laramie, and Christine Ahnookah, and all the members of the Little Red River Cree Nation, whose involvement made this research possible. We also acknowledge debt to Scott Padden of the University of Ottawa for co-authorship in this fieldwork.

310 HUMAN ORGANIZATION

Table 6. Criterion VI: Increase the Involvement of Community Members In Decision Making

A) Critical Element	B) Local Value	C) Goal	D) Indicator	E) Action
1. Inter- and intra-community information exchange.	1. Equitable participation of community members in policy and decision making.	1. Direct communication between industry and community members.	1. Recognized point of contact is established between industry and each of the three LRR communities.	1. Community-Industry Information Relation representing each of the three LRR communities should be appointed.
2. Inter- and intra-community information exchange.	2. Equitable participation of community members in policy and decision making.	2. Industry goals and management plans are communicated to each of the three LRR communities.	2. Information is disseminated in a format accessible to community members.	2. Points and newsletters for information dissemination.
3. Inter- and intra-community information exchange.	3. Equitable participation of community members in policy and decision making.	3. Pluralistic participation on management board.	3. Community representation on the SMA Management Board is diversified.	3. Youth (2), women (3), and elder (3) involvement on SMA Management Board (rotated involvement).
4. Inter- and intra-community information exchange.	4. Equitable participation of community members in policy and decision making.	4. SMA management objectives are made more accessible to community members.	4. Forums to facilitate community participation in the management of the SMA are created.	4. Community steering committees should be created and comprised of family representatives.
5. Inter- and intra-community information exchange.	5. Equitable participation of community members in policy and decision making.	5. Local ecological knowledge is given an equitable role in management and planning decisions.	5. Traditional ecological knowledge is used to inform management and planning objectives.	5. Implements a consultation program with community trapline holders.





Meta-analysis

Case study snapshot: Bonavista region, NL

Sense of place, physical and Cultural Identity		
6) Stabilizing Populations	Residual net migration 2006-2010: +0.14% (60 people)	Community Accounts ¹⁰
	2011 population: 27,850 (+1.4% since 2006) (Province: +1.8%) (Clareville: +14.4%)	Community Accounts ¹¹
	Median Age (2006): 44 years (compared to 42 years of age in Province) (2001: 40 years)	Community Accounts ¹²
7) Community Connectedness	Very Strong or Somewhat Strong sense of belonging to community (2011-12): 85.6% (5 th of 9)	Community Accounts ¹³
	(2010: 89.4% (2 nd of 9))	
	Very Satisfied or Satisfied with life in general (2011-12): 86.9% (7 th of 9)	Community Accounts ¹⁴
	(2010: 87.9% (5 th of 9))	
	Self-assessed community safety (2010): 95.6% (89.4% provincial)	Community Accounts ¹⁵
8) Preservation of Cultural Heritage and Local History	Approximately 69,709 visitors to the region between May-Oct. 2011 (15.7% of annual visitors to	Dept. TCR Eastern region ¹⁶

¹⁰ Community Accounts, "Clareville - Bonavista Rural Secretariat Region Well-Being and Indicators," accessed 24 March 2015, http://nl.communityaccounts.ca/indicators.asp?_id=7E4WYbWdydc_

¹¹ Ibid.

¹² Ibid.

¹³ Ibid.

¹⁴ Ibid.

¹⁵ Ibid.

¹⁶ Department of Tourism, Culture, and Recreation, "2011 Exit Survey: Profile of Non-residents visiting the Eastern Region," accessed 20 March 2015, http://www.tor.gov.nl.ca/tor/publications/2011/2011_Visitor_Exit_Survey_Visitors_to_Eastern_Region.pdf

NEWFOUNDLAND & LABRADOR'S
Vital Signs
A province-wide check-up of the quality of life in Newfoundland & Labrador's communities for 2014.
A collaboration between the Community Foundation of Newfoundland & Labrador and Memorial University's Harris Centre.

Historical demonstrations at Trinity. Photo credit: Trinity Historical Society

Trinity Historical Society

Trinity Historical Society Inc. was established in 1964 to preserve the unique built heritage of Trinity. With a year-round population of 137 (2011), Trinity was one of the first communities on the Bonavista Peninsula to develop its tourism sector. Today, Trinity Historical Society is a major contributor to the town's cultural and economic life. The organization manages six historic buildings, including Green Family Forge and the Trinity Museum, which attracts 6,500 visitors per year. The Society is the second largest employer in Trinity, employing upwards of 35 people seasonally. In addition, the Society is a firm believer in regional cooperation and is working with several other heritage not-for-profit organizations across the Bonavista Peninsula in collaborative partnerships. Learn about the work of the Society at <http://www.trinityhistoricalsociety.com/>.





Anticipated outcomes

- Contribution to research on:
 - Sustainability indicators
 - Collaborative governance
 - Rural well-being and sustainability
- Support for provincial and national efforts towards regional approaches to rural governance and development
- New tools and resources for asset-based rural development planning designed in partnership with rural NL communities and regions





References

1. S. Markey, S. Connelly, and M. Roseland, "Back of the Envelope": Pragmatic Planning for Sustainable Rural Community Development," *Planning Practice and Research* 25, no. 1 (2010): 1–23, doi:10.1080/02697451003625356.
2. Kelly Vodden, "Governing Sustainable Coastal Development: The Promise and Challenge of Collaborative Governance in Canadian Coastal Watersheds," *The Canadian Geographer / Le Géographe Canadien* 59, no. 2 (2015): 167–80, doi:10.1111/cag.12135; Heather Hall, Kelly Vodden, and Rob Greenwood, "From Dysfunctional to Destitute: The Governance of Regional Economic Development in Newfoundland and Labrador," *International Planning Studies*, n.d., doi:10.1080/13563475.2016.1167585.
3. Nancy Holman, "Incorporating Local Sustainability Indicators into Structures of Local Governance: A Review of the Literature," *Local Environment* 14, no. 4 (2009): 365–75, doi:10.1080/13549830902783043; Sara Moreno-Pires and Teresa Fidélis, "A Proposal to Explore the Role of Sustainability Indicators in Local Governance Contexts: The Case of Palmela, Portugal," *Ecological Indicators* 23 (2012): 608–15, doi:10.1016/j.ecolind.2012.05.003.
4. Ray D. Bollman, *Charts: Population Levels and Trends – Census Metropolitan Areas (CMAs), Census Agglomerations (CAs), Rural and Small Town (RST) Areas by Province, 1966-2016*. Unpublished PowerPoint presentation (2017).
5. Hall et al., 2016.
6. Mark S. Reed, Evan D G Fraser, and Andrew J. Dougill, "An Adaptive Learning Process for Developing and Applying Sustainability Indicators with Local Communities," *Ecological Economics* 59, no. 4 (2006): 406–18, doi:10.1016/j.ecolecon.2005.11.008; Simon Bell and Stephen Morse. *Sustainability indicators: Measuring the Immeasurable?*. Earthscan, 2008.
7. Frans L P Hermans, Wim M F Haarmann, and John F L M M Dagevos, "Evaluation of Stakeholder Participation in Monitoring Regional Sustainable Development," *Regional Environmental Change* 11, no. 4 (2011): 805–15, doi:10.1007/s10113-011-0216-y.
8. Holman, 2009; Sara Moreno Pires, "Sustainability Indicators and Local Governance in Portugal," 2011, 1–307.
9. Alan Terry, "Community Sustainable-Development Indicators: A Useful Participatory Technique or Another Dead End?," *Development in Practice* 18, no. 2 (2008): 223–234, doi:10.1080/09614520801899044; Holman, 2009.
10. Reed et al., 2009; Lisa Buhonovsky and Jill Jäger, "Stakeholder Integration and Social Learning in Integrated Sustainability Assessment," in *Long-Term Governance for Social-Ecological Change*, ed. Bernd Siebenhuner et al. (New York: Routledge, 2013), 269–86.
11. John Kretzmann, and John McKnight, *Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets*, (Center for Urban Affairs and Policy Research, 1993).
12. Cormac Russell, "Sustainable Community Development: From What's Wrong to What's Strong," An Independent TEDx Event (2016), retrieved from <https://www.youtube.com/watch?v=a5xR4QB1ADw&feature=youtu.be>
13. Jody Kretzmann, and John McKnight, "Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets", (Center for Urban Affairs and Policy Research, 1993)
14. Ibid.
15. Kelly Vodden, Ryan Gibson, and Godfrey Baldacchino (Eds.), "Place Peripheral: Place-Based Development in Rural, Island, and Remote Regions," ISER Books, St. John's, NL (2015).
16. Judith E. Innes and David E. Booher, "Consensus Building and Complex Adaptive Systems," *Journal of the American Planning Association* 65, no. 4 (1999): 412–23, doi:10.1080/01944369908976071.
17. Holden, M. (2013). Sustainability indicator systems within urban governance: Usability analysis of sustainability indicator systems and boundary objects. *Ecological Indicators*, 32, 89–96.
18. Ansell and Gash, 2008; Kirk Emerson, Tina Nabatchi, and Stephen Balogh, "An Integrative Framework for Collaborative Governance," *Journal of Public Administration Research and Theory* 22, no. 1 (2012): 1–29, doi:10.1093/jopart/mur011; Vodden, 2015.
19. Liesbet Hooghe and Gary Marks. *Multi-Level Governance and European Integration*. Rowman & Littlefield, 2001.
20. A.T. Himmelman, "Collaboration for a Change: Definitions, Decision-Making Models, Roles, and Collaboration Process Guide," Minneapolis: Himmelman Consulting (2002).
21. Kooiman, 2003.
22. Vodden, 2015.
23. Ch. Argyris and Donald A. Schön, "Organizational Learning: A Theory of Action Perspective," *Reis* 77/78 (1997): 345-348; Mark Reed, Anna Clair Evelyn, Georgina Cundill, Ioan Raymond Albert Fazey, Jane Glass, Adele Laing, Jens Newig, et al., "What is Social Learning?," *Ecology and Society* (2010); Vodden, 2015; Reed et al., 2006.
24. Jack Mezirow, "An Overview of Transformative Learning," in *Lifelong Learning: Concepts and Contexts*, eds. P. Sutherland and J. Crowther (New York: Routledge, 2006), 24-38.
25. Moreno-Pires, 2011.
26. B. Glaser and A. Strauss, *The Discovery of Grounded Theory*, Chicago: Aldine (1967).





Thank You!

