

**Director, School for Resource and Environmental Studies
Faculty of Management
Dalhousie University**

The School for Resource and Environmental Studies invites applications for a five-year limited-term appointment as Director, commencing July 1, 2019 (negotiable). Reporting to the Dean of the Faculty of Management, the Director is responsible for strategic planning for the school, its enrollment, academic programs, personnel, and budget as well as its general administration. The Director is also a faculty member and will be appointed at a rank of associate or full professor, appropriate to qualifications. As such, the successful candidate will teach two courses, maintain an active research portfolio, supervise graduate students, and demonstrate respect for and a strong ability to work with students and the wider university community. Following this appointment, the Director may enter a career-stream faculty position within the School at a rank appropriate to their qualifications.

Dalhousie's School for Resource and Environmental Studies is unique in its location in the Faculty of Management, which has a strong commitment to interdisciplinary research and learning and to the core values outlined in our current Strategic Plan (<https://www.dal.ca/faculty/management/about/our-strategic-plan.html>). The Faculty also includes the Rowe School of Business, the School of Information Management, and the School of Public Administration. Thus, the successful candidate will have opportunities to work with like-minded colleagues in all four Schools as well as with colleagues from other units on campus.

The School's mandate is to teach resource and environmental management, science, and policy, and to conduct interdisciplinary research on problems of significance in Canada and internationally. The School offers two graduate programs: The Master of Environmental Studies (MES) and the Master of Resource and Environmental Management (MREM). Additionally, the School offers core and elective classes in the undergraduate Bachelor of Management Program and in the College of Sustainability. Faculty in the School frequently supervise Interdisciplinary PhD students and the School expects to launch its own PhD in September 2020.

Dalhousie University (<http://www.dal.ca/>) is one of Canada's leading teaching and research universities, with four professional faculties; a Faculty of Graduate Studies; and a diverse complement of graduate programs. Inter-faculty collaborative and interactive research is encouraged, as is cooperation in teaching. Dalhousie University inspires students, faculty, staff, and alumni to make significant contributions regionally, nationally, and globally.

Candidates will have a doctorate in environmental and resource studies or other related discipline and will demonstrate broad interdisciplinarity in their teaching and research. The ideal candidate for the role of Director will exhibit the following skills and characteristics:

Proven Leadership Skills. The successful applicant will be a dynamic and visionary leader who has demonstrated collaborative leadership skills in a complex and rapidly changing environment. The individual will be an ethical, transformational leader who is dedicated to building a strong culture of teaching and research, and a person who is committed to advancing a diverse and inclusive environment for students, staff, and faculty. We seek a leader who can motivate, inspire, and mobilize others to achieve outstanding results.

Strategic Approach to Planning. The successful applicant must be a strong strategic planner who will elucidate a compelling vision for SRES and align research and teaching initiatives to realize that vision. Knowledge and understanding of the competitive academic environment and the issues, risks, trends, and opportunities facing schools of environmental and resource management both nationally and globally is required. This position is ideal for a candidate who can identify untapped opportunities and set priorities among strategically important projects, and who has experience fostering change in a dynamic environment while maintaining scholarly excellence.

Environmental and Resource Expertise. We seek an individual who has comprehensive knowledge of today's environmental issues as demonstrated through experience and/or interdisciplinary research. The ideal candidate will have strong connections with multiple sectors and communities of practice, such as governments, nongovernment organizations, First Nation, Inuit and Metis communities, and the private sector, and will act as the external 'face' of the School. All other factors being equal, preference will be given to candidates with expertise in one or more of the following: natural resource management, impact assessment, terrestrial ecosystems, and climate change impacts and/or adaptations. They will also be knowledgeable about trends within undergraduate and graduate environmental education, curriculum design, and academic planning and advancing new program initiatives. The ability to guide experiential and work-integrated learning is viewed as essential for those applying for the role.

People Management and Administrative Skills. It is a requirement that applicants have proven management and administrative expertise in a complex academic environment. Having prior administrative experience, including budget management, in a post-secondary setting would be an asset. A record of generating new revenue streams, working closely with development staff, and stewarding donor gifts will be viewed as desirable experience.

Advocate and Strong Communicator. The School has high aspirations; therefore, we are seeking a candidate who can promote the School's strong reputation--within the university, among Canadian U15 universities, and in the wider community. The Director should come to the role with a strong network (regional, national, and international) and be committed to developing relationships with internal and external stakeholders. Having experience communicating across multiple media channels would be an asset.

Information about the School for Resource and Environmental Studies and its programs may be found at <https://www.dal.ca/faculty/management/sres.html>

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.

Applicants should send a letter of application that outlines how their skills and expertise align with the criteria for the position, a current C.V., a teaching dossier (including a statement of teaching philosophy, a list of courses taught, sample teaching materials, and evidence of teaching effectiveness), a statement of research program (including prior and current research initiatives, a list of grants and contracts including funding amounts, and a list of student research supervised), and the names and contact information of three references. References will only be contacted should the candidate be selected for the shortlist of applicants. Applications must also include a completed Self-Identification Questionnaire, which is available at www.dal.ca/becounted/selfid. Applications should be sent in confidence to Ms. Janet Music (DeanManagement@dal.ca) or Room 3060, Kenneth C. Rowe Management Building, Dalhousie University, 6100 University Avenue, PO Box 15000, Halifax, Nova Scotia, Canada, B3H 4R2. (Electronic applications are preferred.) The screening of applications will begin on February 17, 2019, and will continue until a successful candidate is found.